

GRANTEE: **Confederated Salish and Kootenai Tribes**
PROGRAM TITLE: Confederated Salish and Kootenai Tribes Tribal Home Visiting Program

PROGRAM PERIOD: Cohort 2 (September 30, 2011 to September 29, 2016)

KEY GRANTEE PROGRAM STAFF

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GOAL OF THE PROGRAM

The Confederated Salish and Kootenai Tribes (CSKT) Home Visiting Program's goals are to increase parent knowledge of early childhood development, improve parenting practice, provide early detection of developmental delays and health issues, prevent child abuse and neglect, and increase school readiness.

COMMUNITY CONTEXT FOR THE PROGRAM

State:	Montana
Rural or Urban/Reservation or Non-Reservation:	Rural Reservation
Description of Service Area:	The Flathead Reservation currently includes 1.317 million acres in northwest Montana.
Births Per Year:	130 births on the reservation per year.
Children Ages Birth to 5 Years in Target Community:	460 children ages birth to 5 live on the reservation.
Unique Characteristics of Target Community:	Information not available.
Key Community Partners:	<ul style="list-style-type: none"> • Lake County Health Department and Home Visiting • Department of Human Resource Development • Tribal Early Childhood Services/Head Start • Salish Kootenai College Departments of Social Work and Nursing • Tribal and state court systems • SKC Child Care • Tribal and county law enforcement

COMMUNITY CONTEXT FOR THE PROGRAM (continued)

Key Community Partners:	<ul style="list-style-type: none"> • SKC Center for Prevention and Wellness • Safe Harbor Domestic Violence Shelter • Local hospital systems • CSKT Tribal Health and Human Services Department • Tribal Education Department • Local school districts • Tribal Victim Assistance
Primary Risk Factors in Target Community:	The major risk factors in the target community include lack of food security, unemployment, underemployment, poverty, limited access to health services, violence, high housing costs, limited housing availability, lack of transportation, motor vehicle deaths, sexually transmitted diseases, substance abuse, limited mental health options, lack of health insurance, teen birth rate, low educational attainment, high rates of suicide, and racial tensions.

PROGRAM DELIVERY CONTEXT

Organization Type Administering the Program:	The Confederated Salish and Kootenai Tribes is a federally recognized, non-profit organization.
Implementing Agency:	Confederated Salish and Kootenai Tribes
Target Population:	The target population includes pregnant women, expecting fathers, and primary caregivers of children ages 0 to 5. Primary caregivers include grandparents, other relatives, foster parents, and non-custodial parents who sometimes provide physical care.
Target and Actual Numbers Served:	Each parent educator will serve 12 families per year for a total of 24 families, beginning February 2014. The program's goal is to serve approximately 48 families by the end of the project period.

HOME VISITING MODEL SELECTED

The CSKT Home Visiting Program selected the Parents as Teachers (PAT) program model. The PAT model allows modifications and enhancements without compromising outcomes or model fidelity.

KEY MODEL ADAPTATIONS OR ENHANCEMENTS

CSKT modified the PAT program for the Salish, Pend d'Oreille, and Kootenai people. The PAT model allows modifications for cultural enhancements without any formal reporting. CSKT will use cultural enhancements as identified through monthly group connections. Two initial enhancements will be: (1) to include elders at monthly group connections, and (2) to add seasonal and special cultural activities. Activities will incorporate the tribal language and traditions as much as possible. Cultural enrichment activities provided to the families will be measured through activity specific surveys, the PAT group connection feedback form, and parent satisfaction surveys. After each cultural meeting, home visitors and the CSKT Team will ask parents, attendees of the groups, and elders for their input and feedback. This feedback will inform modifications or changes to group connections and activities. CSKT is also developing and evaluating a leadership training enhancement for PAT participants.



DESCRIPTION OF EARLY CHILDHOOD SYSTEM

The CSKT Head Start curriculum is based on self concept, with the knowledge that a child who feels good and is confident will then succeed, grow, and learn. Through the cooperative efforts of parents, staff, and health providers, each child receives:

- physical examinations, including immunization update, and hematocrit or hemoglobin blood tests
- vision screenings
- hearing screenings
- dental examinations
- nutrition services

In addition, each child is weighed and measured three times during the school year. Mental health services are also available to children. Referrals for further evaluation or treatment of health problems are made as needed, and follow-up services are provided. Parents are the most important influence on a child's development and are an essential part of the Head Start program. Parents may also be involved in decision making, planning, and program operations. Parents participate in many activities throughout the Head Start year. They volunteer in the classroom, and are involved in social occasions, projects, meetings, and educational classes. Native parents and grandparents are encouraged to participate in cultural activities, study trips, and classroom activities. The Head Start team works with families to identify needs and connect with Social Services.

EVALUATION APPROACH

Evaluation Question

Do parents, guardians, or caregivers enrolled in the home visiting program who participate in leadership training opportunities demonstrate improved commitment to the home visiting program and attain personal goals at a higher rate than families enrolled in the home visiting program who do not participate in leadership training opportunities?

Evaluation Design

The CKST Home Visiting Program will use a quasi-experimental comparison group design. This design will compare families who participate in the leadership enhancement and receive home visiting to families that receive home visiting only.

KEY FEDERAL AND TECHNICAL ASSISTANCE (TA) STAFF:

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